



**DEPARTMENT OF EDUCATION**

**[Docket No.: ED-2017-ICCD-0133]**

**Agency Information Collection Activities; Comment Request; Consolidated State Performance Report Part I and Part II**

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED)

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before **[INSERT DATE 60 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER]**.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0133.

Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 216-44, Washington, D.C. 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Sarah Newman, 202-453-6956.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to

the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records. Public comments are encouraged on all changes proposed in the Part I and Part II Consolidated State Performance Report; the Department is also interested in obtaining input from data submitters and stakeholders on these specific questions:

1. CSPR Process

What part of the CSPR process is the most burdensome on your SEA?

- a. Reporting the data into the system
- b. Data quality reviews
- c. EMAPS reporting
- d. Other, please specify

What are ways ED should improve the CSPR process to reduce burden on your SEA?

2. Submission of CSPR

Currently CSPR is collected in two parts, with separate open and close schedules. Would it be less, more, or the same burden if ED moved to collecting CSPR as one part in the future? Which part of the process would increase or decrease your burden by moving to one part:

- a. Reporting the data into the system
- b. Data quality reviews
- c. EMAPS reporting
- d. Other, please specify

*Title of Collection:* Consolidated State Performance Report Part I and Part II

*OMB Control Number:* 1810-0724

*Type of Review:* A revision of an existing information collection

*Respondents/ Affected Public:* State, Local, and Tribal Governments

*Total Estimated Number of Annual Responses:* 14,653

*Total Estimated Number of Annual Burden Hours:* 16,447

*Abstract:* The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 8303 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). The CSPR collects data on programs authorized by: Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title V, Part A; Title V, Part B, Subparts 1 and 2; and The McKinney-Vento Act. The information in this collection relate to the performance and monitoring activities of the aforementioned programs under ESSA and the McKinney-Vento Act. These data are needed for reporting on GPRA as well as other reporting requirements under ESSA.

There are significant changes between this collection and the SY2016-17 collection. The SY2016-17 collection represented the reporting requirements under the No Child Left Behind Act while the SY2017-18 aligns with the reporting requirements of the Every Student Succeeds Act.

Dated: October 31, 2017.

**Tomakie Washington,**

*Acting Director,*

*Information Collection Clearance Division,*

*Office of the Chief Privacy Officer,*

*Office of Management.*

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